



BEHAVIORAL STANDARDS FOR A RESPECTFUL, SAFE AND CARING SCHOOL

Learning to play, work, and live with other human beings may be the most important of all human endeavors. We ask families to work with us to create conditions that help students develop self-control so that they can conduct themselves in a respectful, caring, and safe manner throughout the school day.

We believe that when students fail to follow behavior expectations, they need to be allowed to experience the consequences of their actions. In addition to implementing consequences, it is the responsibility of the adults (staff and parents together) to **carefully consider what skills the child needs in order to be more successful socially, and then to commit to teaching those skills.**

General Behavior Standards

The following general behavioral expectations are meant to provide a foundation for creating a learning environment that is respectful, caring and safe.

1. **We are here to learn.**
 - Strive to do your best, every day.
 - Do not disrupt the learning of others.
 - Use quiet voices inside the building.
2. **We value safety for all students.**
 - Keep your hands and feet to yourself.
 - Physical assault of others is never tolerated. (See policy pages 28-30)
 - Always walk in the school hallways and classrooms. Running is only allowed in the gym and on the playground.
3. **We are committed to zero tolerance of dangerous and violent behaviors.**
 - No bullying or harassment will be tolerated. (See pages 29-31.)
 - No weapons or dangerous items allowed on school grounds. (See pages 36-37.)
 - No drugs, alcohol or tobacco are allowed on school grounds. (See pages 25-26.)
4. **All students and adults deserve to be treated with respect.**
 - Demonstrate respect in your words.
 - Demonstrate respect in your actions.
 - Follow the directions of adults at all times.
5. **The school is our daytime home.**

- Always treat school property and private belongings with respect.
 - Help to keep all areas of our school neat and clean.
6. **Honesty is essential for success in school and society.**
- Be honest in your school work.
 - Be honest in your words.
 - Be honest in your actions.
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7. **Some places and activities require special rules. These include:**
- Classroom
 - Cafeteria (page 12)
 - Media Center (page 11)
 - Playground (page 14)
 - Arrival (page 1)
 - Departure (page 2)

Definitions of School Discipline Responses

The following is a list of definitions for the most commonly used responses by school staff toward students who violate school behavior standards. Individual circumstances, teacher and administrative judgment are considered with selecting appropriate responses.

Student Conference – A verbal interaction between a school staff member and a student. It may be as informal as a conversation between a teacher and student in the hallway, or as formal as a scheduled meeting between the principal and student in the principal's office.

Notification of Parent or Guardian – A conversation (in person or on the telephone) and/or written contact between a school employee (usually a teacher or administrator) and a student's parent or legal guardian.

Parent Conference – A scheduled meeting between a school employee and a student's parent or legal guardian.

Detention – A requirement for a student to remain in school or attend school outside normal school hours.

Removal from Class – Any action taken by a teacher, principal, or other district employee to prohibit a student from attending class or activities for a period of time within the limits of MN State Statute 121A.61.

In-School Suspension – An action taken by the school administration to prohibit a student from attending one or more school classes or activities for a period of time within the statutes of MN State Statute 121A.61.

Dismissal – Dismissing a student from school for less than one day.

Out-of-School Suspension – An action taken by the school administration to prohibit a student from attending school for a period of time from one to ten days. An additional 5 days may be added with superintendent approval.

Expulsion - An action taken by the school board to prohibit a student from attending school for period not to extend beyond the school year.

Exclusion – An action taken by the school board to prevent enrollment or re-enrollment of a student for a period not to extend beyond the school year.

Other Responses

Fine – A financial penalty assessed of a student by the school.

Restitution – Compensation or compensatory service required of a student who has damaged, taken, or destroyed school or personal property.

Notification of Police – Contact by the school administration with the local police department to inform them about an illegal misbehavior engaged in by a student.

Reasonable Force – May be used by a teacher or other school employee when necessary to restrain a student or prevent harm to another.